Contents

Preface ............................................. vii
Contributors ...................................... x

Part 1: Procedures, Methods and Findings for Language and Its Disorders
1 The Speech of Fluent Child Bilinguals
   Annick de Houwer .................................. 3
2 Speech Production in Simultaneous and Sequential Bilinguals
   Ineke Mennen ..................................... 24
3 Genetics and Language
   Katharina Dworzynski ............................ 43
4 Brain Structure and Function in Developmental Stuttering and Bilingualism
   Kate E. Watkins and Denise Klein ................ 64

Part 2: Monolingual Language Diversity and Stuttering
5 The Speech and Language Characteristics of Developmental Stuttering in English Speakers
   Peter Howell and Sarah Rusbridge ................ 99
6 Stuttering in Japanese
   Akira Ujihira ..................................... 145
7 Disfluent Speech Characteristics of Monolingual Spanish-Speaking Children
   Jennifer B. Watson, Courtney T. Byrd and Edna J. Carlo ........ 175
8 Characteristics of Developmental Stuttering in Iran
   Hamid Karimi and Reza Nilipour .................. 198
9 Stuttering Research in Brazil: An Overview
   Mônica de Britto Pereira ........................... 220
10 A Survey on Traditional Treatment Practices for Stuttering in Sub-Saharan Africa
    Anne-Marie Simon ................................. 238

Part 3: Bilingual Language Diversity, Stuttering and Its Treatment
11 Review of Research on the Relationship between Bilingualism and Stuttering
    John van Borsel .................................... 253
Contents

12 Stuttering in English-Mandarin Bilinguals in Singapore
Valerie P.C. Lim and Michelle Lincoln .......................... 277

13 Linguistic Analysis of Stuttering in Bilinguals: Methodological
Challenges and Solutions
Pei-Tzu Tsai, Valerie P.C. Lim, Shelley B. Brundage and Nan
Bernstein Ratner .................................................. 314

14 Treating Bilingual Stuttering in Early Childhood: Clinical
Updates and Applications
Rosalee C. Shenker ............................................... 338

15 Methodology Matters
Patricia M. Roberts ................................................. 359

Part 4: Conclusions
16 Fluency Disorders and Language Diversity: Lessons Learned
and Future Directions
Peter Howell and John van Borsel ................................ 379

Index ................................................................. 392